

Time to Teach™

Differentiated Instruction for Student Motivation and Engagement

Example Agenda

7:45am to 8:30am

Registration

8:30am to 12:00pm

Introductions and Overview of what has gone before

- What we know about DI and what we can really use”.
- How to get to know our students and look at our teaching styles.
- A look at our 5 components.
- The uses of DI in our classrooms.

Component One – Promoting Positive feelings.

- Strategies that promote positive feelings.
- Stories of our Lives
- Voting with your feet.
- Concentric Circles.
- Target in the middle.

Component Two – Promoting Attention and Interest

- Randomness.
- Questioning.
- Story telling.

12:00pm to 1:15pm **Lunch**

1:15pm to 3:30pm

Component Three – Promoting Connectedness and Relevance

- Synectics.

- What's the story with...?.
- Ordo Ab Chao and Brainstorming.

Component Four – Promoting Self Efficacy

- Dynamic Tension.
- Hot Seat.
- Extempore.

Component Five – Sharing Success

- Matrix Planning, a tool for planning lessons using both Bloom's Taxonomy and Gardner's Multiple Intelligences to ensure you are fully differentiated your lessons. .
- Sharing and improving existing lessons and activities.

...and much more!

- Learn to create engaging and riveting lessons from your existing plans.
- Teach more students by touching on their strengths and helping them learn more ways to learn.
- Revitalize your lessons.
- Have fun again in teaching!
- Bring the spark back into your classroom